

Annotation
of the syllabus of the discipline
Outpatient Internal Medicine
Graduate qualification: Specialist
Field of training: 31.05.01 General medicine

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Goal of the discipline	The goal of the discipline is to teach students to develop skills of providing qualified medical care at the outpatient stage and the skills of providing emergency medical care at the pre-hospital stage.
Tasks of the discipline	<ul style="list-style-type: none"> - to master basic principles of organizing medical and preventive care for the most part of the population in a polyclinic; - to teach the peculiarities of the organization and principles of work of a physician; - to acquaint students with modern diagnostic capabilities of the polyclinic service and to teach students to use them in a rational way; - to develop skills of clinical thinking of the early diagnosis of the most common diseases in the polyclinic taking into account the peculiarities of their course, treatment, primary and secondary prevention, clinical examination, examination of working capacity; - to train skills in working with standards and protocols for the treatment of internal diseases, with formularies of medicines, conducting an examination of temporary disability; - to teach students to work with orders, special methodological instructions for the provision of emergency assistance to the population; - to teach the issues of examination of temporary and permanent disabilities.
Position of the discipline within the structure of the educational program (EP)	<p>Block 1. Basic part.</p> <hr/> <p>Prior disciplines: Medical Ecology, Normal Physiology, Hygiene, Health Economics, Pharmacology, Medical Rehabilitation,</p>

(Prior & subsequent disciplines)	Neurology, Medical Genetics, Psychiatry, Medical Psychology, Care Basics for Therapeutic and Surgical Patients, Propaedeutics of Internal Diseases, Faculty Internal Medicine, Occupational Diseases, Endocrinology, Infectious Diseases, Intensive Care, Faculty Surgery, Urology.	
Year of study, term	V-VI/9-12	
Discipline workload (in academic hours)	Lectures (L)	66
	Seminars (Sem.)	
	Practical classes (PC)	
	Clinical practicals (CP)	135
	Laboratory-based practicals (LBP)	
	Simulation-based practicals (SBP)	
	Preparation for the examination (PE)	33,7
	Preparation for the credit (PC)	
	Exam consultations (EC)	2
	Coursework (CW)	
	Unsupervised work (UW) (total)	195
	Examination control (EC)	0,3
	Total course workload	432
Formed competences (Codes)	GPC-6, GPC-8, PC-1, PC-2, PC-5, PC-6, PC-7, PC-8, PC-9, PC-10, PC-11, PC-15, PC-16, PC-18, PC-20	
Basic discipline sections (Modules)	<p>1. Basics of the organization of outpatient and polyclinic care for the population and medical prevention. Assessment of the quality of medical care at the outpatient stage.</p> <p>2. Emergency care at the pre-hospital stage:</p> <ul style="list-style-type: none"> - emergency conditions at the pre-hospital stage; - emergencies in cardiology at the prehospital stage; - assistance in emergency conditions in pulmonology at the pre-hospital stage; - help with emergency conditions in gastroenterology at the prehospital stage; - assistance in emergency conditions in urology and nephrology at the prehospital stage; - hyperthermic syndrome at the prehospital stage; - emergency care for allergic reactions at the prehospital stage; - emergency care for coma at the prehospital stage; - assistance in emergency conditions in neurology at the prehospital stage. <p>3. Internal diseases:</p> <ul style="list-style-type: none"> - diseases of the cardiovascular system in outpatient practice; - diseases of the digestive system in outpatient practice; - diseases of the urinary system in outpatient practice; 	

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| | <ul style="list-style-type: none">- blood diseases in outpatient practice;- diseases of the respiratory system in outpatient practice;- diseases of the joints in outpatient practice;- diseases of the endocrine system in outpatient practice;- somatic diseases in outpatient practice in certain groups of the population. |
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